

DELEGATE BOOKLET

About this event

Course Title: Getting Ready To Teach Biology & Double Award (Biology)

4BI1-19IO1

Aims and Objectives of the event

Consider the structure, content and assessment of this qualification, and the support available to guide you through these changes

- Consider the key changes from 4BI0
- Explore possible teaching and delivery strategies for the new qualification
- Explore exemplar student work
- Have the opportunity to network, discuss best practice, take away resources to help with your planning and delivery, and share ideas with other teachers
- Learn about the introduction of the new 9–1 grading scale.

International GCSE Biology

Activity 1

Purpose: To consider knowledge of changes to 4BI0

How familiar are you with new versus current specification content?

List the changes in content

Compare your list with others on your table.

Activity 2

Purpose:

- To look at knowledge and understanding of how mark schemes are written
 - To compare teacher view with PE scheme
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Activity 2

Design an experiment you could carry out to find out how temperature affects the rate of decomposition of plant leaves.

Please construct a mark scheme for this question.

Activity 3

Purpose:

- To Look at how we examine graph plotting

Plot graph on activity sheet 3.

Activity 4

Purpose:

- To look at how mark schemes are developed.
- To encourage centres and therefore candidates to identify key points in essay questions.

Explain the consequences of fertiliser containing nitrate polluting a river.

(5)

Please construct your mark scheme for this question.

Then use it to mark the answers given on Activity sheet 4.

Activity 5

Purpose:

- To look at how mark schemes are developed.
- To encourage centres and therefore candidates to identify key points in essay questions.

Fish are an important source of protein to humans.

Describe what happens to protein in the gut of a human. (5)

Please construct your mark scheme for this question.

Then use it to mark the answers given on Activity sheet 5.